

Editorial

Do you know what's special about **2014** to our school? As one of the members in this big family, you've got to know it – it's the **50th anniversary of FLSS**! To commemorate this very unique occasion, this English Express Special will lead you to the discovery of many interesting, noteworthy or even secret stories of FLSS.

To many of us, the most notable thing is that we've all witnessed the completion of the new school building. Do you still remember the days when we used those temporary toilets? Our activity rooms were those containers standing on the lawn and everyone had to go to the Gloria House for a library visit. Since the grand opening of this **new orange school building**, our school days have brightened up as there are more facilities such as the cookery room, the spacious library as well as the huge school hall. It is **our honour** to witness, experience and appreciate all these amazing changes with everyone including teachers, schoolmates and janitors in our big FLSS family.

Still want to savor more shared memories? **Do read on!** There are a wide range of articles, interviews and even surveys about FLSS telling you stories about the brief history, pride and secrets of the school. One highlight that you mustn't miss is the interviews with our teachers Ms Jo and Mr. Kong, who were once students in FLSS. The survey will tell you what students like most about FLSS. If you are a story lover, a piece of creative writing about FLSS in 2064 is here waiting for you. You will also find lots of untold secrets about FLSS in this magazine. Let's recall our pleasant memories shared in this wonderful school.

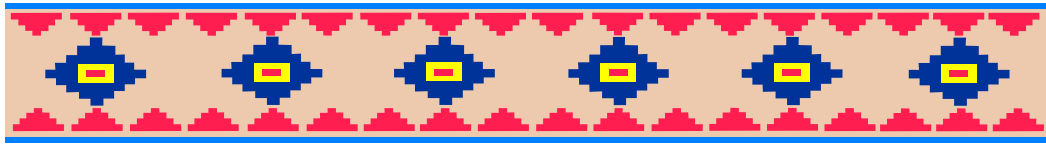
Enjoy reading!

Emily Man

President, the English Society

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Special thanks to Emmy Tam (5B) for designing the magazine cover.



50 YEARS

— What do you think about it?

4D Lily Lam and 4E Bonnie Tsang

50 years...50 years... 50 years...What do you think about 50 years? Is it a long time for you? What will happen in 50 years?

We have invited our schoolmates to answer this question, let's see what they think about it. Some of them are very creative!

3D Wu Rachel Long Ching

50 years, 18250 days, 438000 hours, 26280000 minutes and I don't even know how many seconds there are! It's been a long time since this school has started. FLSS is really amazing. With all the cool teachers and chatty playful classmates, I've had a great time in FLSS! And, I'm ready and waiting for what's yet to come!



5B Chan Tsoi Lam

50 years, it is half a century. I don't think half a century is only a 'time' for me. It's an experience. Maybe I am now an ordinary girl who knows nothing. But 50 years later, I will have learnt lots of new things. 50 years is a life journey for me to see this beautiful world and to experience different things in life.

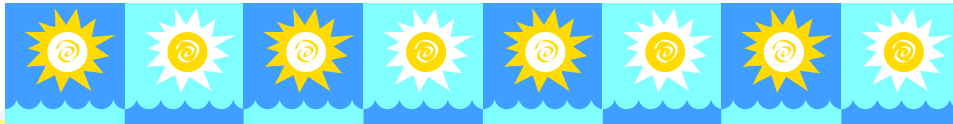
1B Cherry Lin

50 years, I will have done many things. I will have bought over 1000 fashionable clothes. I will have used up a lot of paper. It's too horrible! After 50 years, what will the world become? I hope I can still live in a clean and beautiful world.



1B Wong Sze Wai Rachel

After 50 years, I will be a very old lady. I will tell my children of all the sweet memories I had in FLSS. I will miss FLSS because it is a lovely school.



4E Bonnie Tsang

A lot of things can happen in 50 years...

A person can be changed;

A city can be changed;

The whole world can be changed;

Or even, EVERYTHING!

Imagine that a couple has lived together for 50 years...

They would have done lots of sweet things together;

They would have looked at the stars and planets;

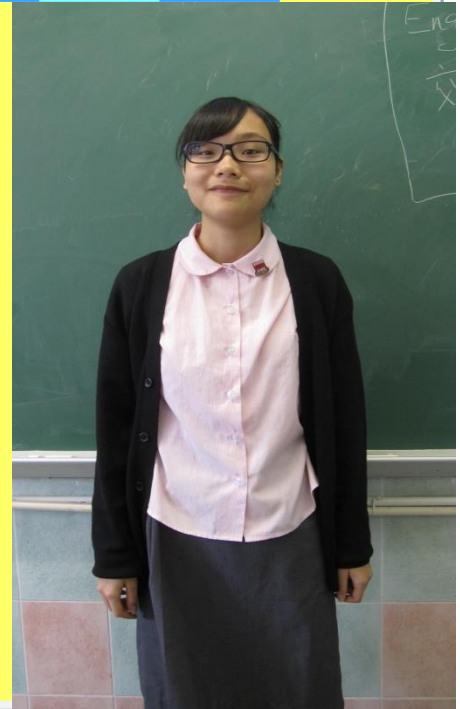
They would have climbed over the mountains;

They would have passed through tunnels to travel around the cities

Hand in hand, giving each other kisses and hugs|

Memories emerge out of the pictures

They are going to be spending another 50 years together !



5B Lau Tsz Kwan

50 years, such a long time... I will be a 67-year-old woman by then. Everything will have changed. The Chinese Government promised us that Hong Kong won't be changed in 50 years. But by that time, Hong Kong will be controlled by China. 50 years later, we won't have any freedom. Hong Kong will not be the same anymore.

I can't imagine what life will be like 50 years later.



5B Lau Tsz Kwan 5B Tang Pui Yi 5B Chan Tsoi Lam

5B Tang Pui Yi

50 years later, the air and water will be polluted, and we will be worrying about life.

The Government might dedicate to send some people to Mars or other planets to find another livable place. Some countries may fight with one another for energy, minerals, food and land.

CONCLUSION

What does 50 years mean to FLSS? FLSS is 50 years old this year. To celebrate the Golden Jubilee of our school, we have made the English Express this year a special issue telling you more about our school in these 50 years.

HAPPY BIRTHDAY TO FLSS!

THE GROWTH OF FLSS

5A Emily Man, 5B Anna Cheung and 5B Rebecca Wong

All of you are **FLSSers**. How much do you know about your school?

The origin of FLSS

In the 1960s, secondary schools were mostly run by the Church or charities. Others were private schools. There were only a few secondary schools situated in the New Territories, students living in the New Territories had to travel long distances to study in Kowloon or on Hong Kong Island. In view of this, Evangelical Lutheran Church and its affiliated church Fanling Gloria Lutheran Church decided to establish a secondary school in Fanling to provide education for the children in Fanling. Eventually, FLSS was founded in **September 1964** and became the **first secondary school in Fanling**.



The grand campus which was originally owned by a Jew Ms. Willis was called **Mingyilishi garden**. ELCHK Gloria Lutheran Church purchased the site and built the Church and FLSS in 1959.

Our school campus in the 60s



Oratorical contest in 1966



FLSS students in 1960s

Evangelical Lutheran Church aimed at providing a **big campus** and **high quality education** to students. Therefore, a **variety of activities** were provided such as dancing, singing, hockey and drama. The **Christmas party** was one of the overwhelming activities that were held annually. Each class had to prepare one activity. What's more? Our first Sports Day began in 1970 at the stadium next to Fanling Railway Station at that time. It was only a primitive and crude site. The athletic tracks at that time were drawn by the teachers. However, everyone felt ecstatic on **Sports Day**. Tug of war was one of the events and many students participated in it. Students enjoyed their **fruitful** and **colorful** school life.



Japanese Dance performance



Sports Day in 1970



Tug of war on Sports Day

All-round development of FLSS

After the early development, FLSS has become an even better school providing **all-round education to students**. Not only can the students get better academic results, they have many opportunities to **develop their talents** in different aspects such as music, sports and arts.

Music

Students in FLSS are always encouraged to develop their interest in music. Many students at the school learn how to play **musical instruments**. Many of them win prizes or get prominent awards in the Hong Kong Schools Music Festival every year. **Our school choir and orchestra** are brilliant. The orchestra always performs in the community or has musical and cultural exchanges with students from Taiwan, Singapore or other countries.



Performance by our school's orchestra

Sports



Long-distance running

Lifelong exercise is highly emphasized in FLSS. All students in FLSS can develop good exercise habits in life. For instance, students have to take part in **a long-distance running competition** every school term. Moreover, there are a wide range of sports teams in FLSS such as the athletics team, cross-country running team, handball team, football team, basketball team and archery team etc. With good exercise habits and the support and help from excellent coaches, our sports teams always get **extraordinary results in inter-school competitions**.

Art

FLSS students are also talented in art. Students are encouraged to integrate their life experience into their art work and learn how to appreciate art in their lives. Moreover, Visual Arts students always participate in arts activities in the society as well. They can always create some **inspiring and impressive art works**.



Students painting the seats of our

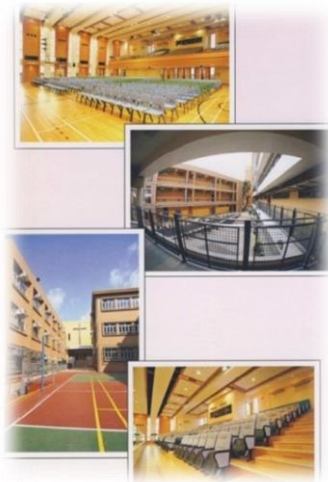
FLSS in the new era

New campus

In the new era, the greatest change happened in the school campus. Two **new buildings** were constructed. The challenging construction project began in 1999 and was completed in 2011. After the project, a six-storey school building and a grand hall with a capacity of 1200-1500 people was made available for teachers and students to enhance their teaching and learning. One of the unique features of our hall is that it is multi-functional. Apart from being an assembly hall, it is also an indoor gymnasium. There are larger space and better equipment for students to enjoy.



Construction Sites



The new facilities

Contributions to society

By receiving all-round education in FLSS, students here have a balanced development between their academic studies and extra-curricular activities. The students of FLSS also **care about our society**. The school social service teams visit the homes for the elderly or nursing homes in the neighbourhood regularly to help the needy. Apart from being hard-working and well-disciplined students of the school, FLSS students care about other people in the community as well and make their contributions.



Visit the home for the elderly

World citizens

Apart from community services, students in FLSS have **broad and creative vision towards the world**. Many **study tours** to overseas countries such as Japan, Singapore and Canada were organized to provide chances for FLSS students to explore the world. Students can experience foreign cultures and broaden their horizons after the tours. They care about the world and become **responsible world citizens**.



2012 Canada Study Tour

Conclusion

After reading the article, you already know more about our school than you did before. FLSS has had a wonderful 50-year long journey and made a lot of contributions to the society. As FLSSers, we must be proud of our school and look forward to a **more colourful and brighter future**.



What does “FLSS” mean to you?

4D Lily Lam

2014, the year of the golden jubilee of our school, represents a new milestone for FLSS. For such a meaningful day, we have conducted a survey with our lovely Form 6 students who have studied in this school for several years. Let's see what their answers to the questions were.

Q.1 What adjectives immediately spring to your mind when talking about FLSS?



Felix

H *armonious*. FLSS is a big family. Both teachers and students take care of each other. *Diligent*. Teachers and students join hands together to improve themselves, both personally and academically. *Sporty*. We have a lot of potential students who are talented in sports.

Chester

U *nforgettable and beautiful*. I have made lots of memories in FLSS, including some mischievous incidents such as playing tricks on others, and yelling near the Gloria House. However, the most unforgettable memory I have had is when I won the championship of a Chinese public speaking competition in June. This proved if we work hard, everything is possible.

Editor's Comment:

Most adjectives are positive. With the fact that we have numerous activities to participate in, and all the caring and open-minded teachers as well as the eye-catching scenery, FLSS deserves the gratitude.

Q.2 If you're not allowed to come back to FLSS but you could take a photo as a memento, where would you choose to take a photo in the school?

No. 1 Teachers

No 2. Classmates

No 3. Campus

Jeff

The 'FLSS tree'

Since I stepped into FLSS for the first time, the tree has grown with me together. When the tree grows taller, I grow taller. When it grows old and gets damaged, I also grow old and get frustrated thinking about my future. The tree learns something new every day, and I do the same. Today I have to go, I want to say farewell to the tree which has witnessed the achievements and improvements I have made.



Chester

I would like to take the photo on our meadow, with my lovely classmates in 6A, our class teachers and especially our English teacher——*Mr. Sze*, who teaches us English patiently, effectively and interestingly. We will stand next to the main campus. The school building will be our background, symbolizing that we all love the school very much.

Michael

The photo taken will include *Hall D*. The hall is spacious and we have spent a lot of time in it, such as during assemblies, the Christmas party and PE lessons. All these wonderful memories flashed through in my mind.

Editor's Comment:

The top three answers were quite predictable. Other than these, some eye-poppers which remind me of the beauty of our school are quite unique.

Q.3 If you had a child, would you let him/her study in FLSS?

100% YES

Michael

Definitely YES! FLSS students receive an all-round development in their secondary school life. Not only can they develop their abilities, students can also study in a relaxing environment with multitudinous natural sceneries which can enhance the efficiency of my child's studying.



Kate

If I had a child, I would let him/her study in FLSS. As FLSS can provide the best study environment, as well as qualified and professional teachers who can help my child become a pillar of society.

Ivan

With no doubts, "YES" is my answer. There are a beautiful new campus and sophisticated facilities in FLSS. The environment helps provide a brilliant atmosphere for students to study in. FLSS does not only focus on academic excellence, physical health and art are also emphasized in the school curriculum. It can lead my child to an all-rounded development, so why wouldn't I let my kid come back to study here in FLSS?

Jeff

For sure, I bet by the time I have my own child, FLSS would have more experienced teachers and implement new school policies. I would be delighted to let my child study in a great school like this, I will share my experiences with him/her, as well as introduce my teachers to him/her.

Editor's Comment:

The answers to this question were the most detailed and accurate. It seems most of them have thought of their answers to these questions before. All of the students have chosen to let their children study at FLSS in the future. It clearly shows that they enjoy studying in FLSS and are proud of being an FLSSer.

Editor's Comment:

After reading what the S6 students think, it is high time for us to know more about what our student leader—the President of the Student Union thinks! We have invited Tim, the president, to write about what he thought about the pride of being an FLSSer. His ideas are really inspiring!

The Pride of FLSS in My Eyes

Tim Cheung 5C

“Wow, the president of the Student Union! You’ve done a great job with running the events smoothly and perfectly for the school these days. We all appreciate your hard work with the other members of the Student Union.....”

This was said by many teachers and students. Whenever they make comments on me like this, I felt **INCREDIBLE AND PROUD** to be a student of FLSS as well as the president of the Student Union. With no doubts, these compliments were the best rewards for all our efforts. **I AM THANKFUL TO MY SCHOOL, FLSS**, which has provided me with the unprecedented opportunity to make a contribution to the school, as well as learn a lot of things along the way.

“Why are you willing to shoulder such a heavy responsibility of being a student leader? A lot of your time will be sacrificed and you will have to face people who will criticize you and deal with a huge amount of pressure you have never imagined before.....”

This is one of the things I have been asked and reminded for thousands of times since I have taken up the position. Undeniably, a coin has two sides! Being a leader is never an easy job. But there is a voice deep inside my heart shouting to encourage me to be **BRAVE**, to take full responsibility of all my duties and try to make a difference to our school by **DEVOTING A LITTLE BIT OF TIME, VIGOUR AND EFFORTS** to the Student Union. I admit that I do struggle between the drawbacks and benefits for some time. I thought over and over again about it, and eventually, I got my own answer...

TRULY, I HAVE A STRONG SENSE OF BELONGING TO MY SCHOOL. I have fallen in love with the campus at first sight on Open Day. I remembered that I was fascinated by the large meadow and couldn't wait to run or lie on it. Besides the greenery, the design of the campus differs from other conventional schools.

The environment and the atmosphere of the school are one of the crucial elements why I chose to study here. Thus, the first impression of FLSS for me was **PRETTY GOOD**, and my sense of belonging to the school has grown little by little from that day onwards. The friendly and patient teachers and all my helpful friends there are one of the main reasons why I love this school so much. They all help me with my studies and teach me many lifelong skills and tactics.

I AM PROUD OF MY SCHOOL AND PROUD OF BEING AN FLSSER, as it has brought me a lot of things. Therefore, it's time for me to do something for the school and for our dear schoolmates. By joining the Student Union, I can contribute to the school and help my dear schoolmates at the same time. **ALL I NEED TO DO IS TO DO MY BEST TO CONNECT THE STUDENTS WITH THE SCHOOL AND ENRICH THE SCHOOL LIFE OF EVERYONE**. Not only can I act as a bridge between the shareholders in the school, it is also a great chance for me to enhance my management and leadership skills, which are useful in the society. What I have encountered and will face as the president of the Student Union will be the best lessons in my school life. Maybe some days later, when I look back to the footprints I have left in FLSS, there will be more things to reflect on and I will be able to admire myself with a contented smile.

After struggling for a while, I managed to convince myself that I had to **TAKE OVER THE RESPONSIBILITY** so that I would not regret it in the future. I am proud of FLSS and I really want to be part of the school by helping and supporting everyone here, and hopefully, FLSS will be proud of me one day, too.



FLSS 2013-2014 Student Union- Safari

A gift for the 50th anniversary

5A Alex Yue & 5A Hovey Lam



A Gigantic Photo Frame

Photos of our school in these 50 years can be placed in the photo frame. This can reflect the development and changes of the school by comparing the present and the past of FLSS. What's more, the photo frame can be placed in Hall D as a decoration and students can appreciate it every day. Therefore, a gigantic photo frame is undoubtedly a memorial gift for the Golden Jubilee.

A Historical Website

A meaningful historical website of FLSS is a perfect present for our school's 50th anniversary. We could put some information, such as photos and names of the teachers and students every year on the website. It is going to be a new and innovative platform for students or other people to know more about our school and its history.



A Sapling

A sapling in the garden can represent a new page of life for our school and it is stepping towards a brighter future. FLSS is always full of vitality. An old Chinese saying goes, "It takes ten years to grow trees but a hundred years to rear people." This symbolizes the education in our school. Planting a sapling in the garden can be the most meaningful gift to celebrate FLSS's 50th anniversary.



50th Anniversary Exhibition

An exhibition can be held in the school hall to celebrate our school's 50th birthday. We can display all our school uniforms from the past 50 years. The exhibition can help strengthen students' sense of belonging to our school. Also, there are many excellent sports teams in our school such as the football team, archery team, athletic team, basketball team and skipping team...etc. Therefore in the exhibition, we can also exhibit the uniforms of the school's different sports teams. This event is the best platform for current or former students of the school to refresh their memories of their school life.



A Monumental Sculpture

A sculpture showcasing some prominent facilities in FLSS is undeniably a nice present for the school on their 50th anniversary. This can show all the features of FLSS in one artistic production. It is the simplest way to give a round of applause to our first-rate campus. The sculpture can also help boost students' sense of belonging to our school.

A Time Capsule

A time capsule buried in the garden must be a surprising and memorable gift for our school. We can put some items related to FLSS in it, such as a school badge, a Song Book and a student handbook and set a date to open it together in the future. As time passes by, unpredictable changes will happen, and on the day the time capsule is opened, the items left inside it will become very precious for students at that time to know more about the history of FLSS.



A Huge Birthday Cake

We all eat birthday cakes on our birthday. Our school's 50th anniversary means that it is 50 years old now. As FLSS is our home, we should celebrate its birthday with a huge birthday cake that contains different flavors inside. This birthday cake should be big enough for the school's principal, teachers and all the students to share. Everyone will be ecstatic when they see such a huge and lovely cake.



A painting by all members of the school

Each person can paint using different colours on the canvas to paint a picture of our school. As the painting will be made by every FLSSer, it will be an extremely unique and meaningful gift for our school.



AN INTERVIEW WITH OUR ALUMNUS, Miss Tai

4E Jenny Lum and 4E Helen Luo

1. Why did you choose to study in FLSS when you were in Primary Six?

At that time, I considered this school mainly due to two reasons. First of all, FLSS was an EMI school, which means that it was a school adopting English as the medium of instruction. Also, it was a Direct Subsidy Scheme School. Therefore as a result, I chose to study in FLSS.

2. Have you ever won any prize which you wanted most in FLSS?

I was so lucky that I received many awards when I was in FLSS. The awards were mainly from two categories, namely sports and the academic field.

I enjoy doing sports, and I have gained some recognition from various sports events. I was once a member of the Archery Team in FLSS. I almost won every competition at that time. As for the academic field, I was also the winner of the ‘Outstanding Students Award’ which was primarily measured in terms of academic achievement.



Amongst all the awards I have received, the most meaningful award would be the championship of the “Senior Archery Contest”. In fact, I engaged in the Archery Team from Form One to Form Four. Nevertheless, I spent less time participating in extra-curricular activities afterwards because of the public examination. By being a member of the intermediate group, winning this prize would give me the highest level of pride and satisfaction. Finally I managed to win the competition, which meant a lot to me indeed.

3. We know that you always performed well in your academic studies when you were studying in FLSS. How would you describe your way of learning?

I loved playing when I was in secondary school. Apart from studying in my spare time, I liked joining all kinds of after-school activities. I found a good way that allowed me to play hard and work hard at the same time, which was by listening to the teachers in class attentively and jotting down notes carefully. Therefore, I could reduce the time I needed for revision when I went back home. Gradually, I could see my improvements in my studies. As far as I can remember, I never fell asleep in class. Believe it or not, I would jot down everything that the teachers taught us in class. Not only could this help me stay wide awake throughout the class, but it could also save up my revision time after school. Furthermore, I found systematic learning crucial. Therefore, I developed my own set of revision materials so as to get myself better prepared for assessments like quizzes or tests.

4. Do you know any horrible stories that we don't know about FLSS?

I used to hear about the spray fountain in FLSS. The Japanese commandeered FLSS as the military base when they invaded China. They then executed some people here. After that, some horrible stories began to spread about it. To find out the truth, I asked our principal Mr. Chan if the stories were real. Nevertheless, he denied it. So, believe it or not, it's up to you.

5. Can you share your unforgettable experiences with us?

I could never forget the days I went to school in a wheelchair. When I was in Form Six, I had a serious leg injury. Thus, I had to use a wheelchair at school as I could not walk around. I could never forget Mr. Ngo who offered to drive me back and forth from my home to school. Besides, unlike now, I did not need to change classrooms for different lessons at that time, and my classroom was in the Gloria House. I was really lucky that I did not need to take the stairs!

6. When did you want to become a teacher and why?

After I graduated from university, I worked in a private company. During my time there, I lost my enthusiasm and motivation for my job as I could not get any sense of achievement and job satisfaction from my work. Yet, my life started to change when Ms. Yap introduced a student to me and asked me to help him with his academic studies.

This student could hardly keep English words firmly in mind and he kept forgetting some important words even though he had done a lot of revision. In view of this, I have tried out many ways to help him and eventually he made some improvement in his English. Having gained a sense of accomplishment and satisfaction, I told myself that perhaps I could be a teacher. Meanwhile, FLSS was recruiting new teachers at that time, and so I decided to give it a try and applied for a teaching post. After getting employed, I have studied hard for the Postgraduate Diploma in Education.

7. Who were the teachers that you respected the most when you were a student in FLSS?

I respected Ms. Yap (葉秋金老師) and Mr. Chan (陳廣熙老師) the most, because they were my archery coaches and they gave me a lot of encouragement and support even though I had only limited talent in sports. From time to time, when I did poorly in archery and wanted to give up, they still encouraged me and gave me lots of support. They had indeed made a difference to my life.

8. If other secondary schools want to hire you as a teacher, will you leave FLSS?

This is very unlikely in our field. Even if it happened, I would choose to stay in FLSS, because it is my alma mater. The reason that I came back in the first place was that FLSS has given me many things when I received education here, such as resources, opportunities of learning, so on and so forth. Therefore, I hope I can do something for my alma mater when I still have the ability to do so. Unless FLSS doesn't need me anymore, I would still want to teach in FLSS.

9. Can you share a secret with us?

In fact, I love cats very much and I have reared two cats for 2 years. I like holding them in my arms while I am sleeping. These two cats were actually discovered by some senior students together with another two cats in a garbage station near our school. They brought the four cats back but they couldn't take them as pets, unfortunately. Therefore, the 4 cats were adopted by another senior student and me respectively.



10. What are the most enjoyable things when you are teaching in FLSS?

I enjoy teaching here a lot. The things I enjoy most are when I spend time with my students, the environment of FLSS, as well as the relationship between FLSS and me. I particularly enjoy the moments when I discuss topics with my students in the lessons; and of course also the time with them outside the classroom, such as when they are practising drama and when we have museum visits, to name but a few. I feel blessed being a member in FLSS, be it as a student or as a teacher.



11. 10 years later, how do you think FLSS will become?

I hope that the academic standard of our students can be improved. Also, the development of students can be more diversified. Moreover, I hope that FLSS can add more facilities in the school to create a more comfortable learning environment for the students.

12. It is FLSS's 50th birthday this year. What do you want to say to FLSS?

First, I would like to say "Happy Birthday to FLSS". Apart from congratulating FLSS, I think we should affirm the excellent position of the school. Indeed, FLSS has brought up many talents in these 50 years, and I hope we could keep it up. Moreover, I hope that FLSS will have many more years to come. Finally, I would like to express my heartfelt gratitude to FLSS for the education and the wonderful learning environment they have provided for us. I would also like to thank all the respectable and knowledgeable teachers who have taught me.



Interview with ***Mr. Kong Chi Wai*** *5B Emmy Tam and 5B Kelly Wong*

K: Mr. Kong

S: Students

S: How would you describe your relationship with FLSS?

K: Um...This is a good question. I would say FLSS is like a very good friend to me. I' ve gone through many difficulties and overcome lots of challenges here. At the same time, I' ve also witnessed many changes in the school. Sometimes the changes can be very hard to deal with, but I am willing to offer my support and go through any hardship with this dear friend of mine.

S: We would like to know more about your happy memories in FLSS. What did you enjoy most when you were a student here?

K: Well, I have got loads of happy memories in FLSS. They' re all extremely precious so it' s hard to select which is the best one. Looking back, there were so many memorable moments when I was studying in class or having fun after lessons. My classmates and I loved having fun with the teachers and playing



pranks on them together. Sometimes we told some funny jokes about our classmates.

To really pick one memorable thing to share here, I reckon joining the sports teams did inspire me a lot. With the intense training and fierce competitions, the affection and

friendship among the teammates, and all the shared stories and teamwork that we experienced together, it all helped to enrich my school life immensely. Until now, they are still the most invaluable experiences to me. Being a student of FLSS was such a wonderful thing for me.

S: Now, you are no longer a student but a teacher in FLSS. What is the biggest difference after playing a different role here?

K: I think the biggest difference is how I have to assume different responsibilities because of the change of role. As a student, I could do things more freely and I was always eager to try out things I wanted to experience. As a teacher, I've got to understand the needs, thoughts and feelings of the students. However, that doesn't mean I have to accept what they do or allow them to do anything they want blindly. When I don't agree with them, I need to explain to them why they should not do certain things clearly and sensibly. I'd say that's a huge difference from when I was a student studying here at the school!

S: What is the most memorable change you have witnessed in FLSS?

K: The most memorable change that I have witnessed is the improving performance of the students. Our students now perform much better than the students in the past.



Of course, I'm really happy to see this incredible change. Last time when I met my classmates, we all talked about how amazing it was to see the progress that all FLSS teachers and students have made together.

S: What do you like FLSS most as a teacher?

K: I really enjoy my life in this beautiful campus. I am grateful that I can get along well with the students here. Being a teacher in FLSS is very enjoyable for me.



S: This year is the 50th anniversary of FLSS. Do you have any special feelings to share with us here?

K: I'm really happy to witness the 50th anniversary of the school. Like what I just said, I can see there are many changes in the environment, facilities and students, etc. I do hope that we can keep moving on with our great efforts. Indeed, I am really looking forward to the joyful celebrations of the next 10, 20 or 30 years to come. I want to see the school keep making progress and providing a fostering ground for the students studying here.

S: What are your expectations for our school's future?

K: For my teaching career, I'd love to put more effort into how I teach my students. Also, I hope my students can become more diligent. I am sure we can make FLSS a better place if we can all work hard together.

S: Would you like to say a few words to the students?

K: I hope my students can cherish this school since it is such a beautiful place. Compared with other "standard" schools in Hong Kong, we do have much more space, greenery and facilities. Our school is so unique that it is a blessing to learn and to teach here.

So, I hope everyone can treasure it. Moreover, it is our FLSS spirit that we need to appreciate and keep alive. We can gain lots of life experiences here as we have so many activities, interest groups and sports teams. We have the freedom to express our opinions and develop our potentials in different ways. At last, I hope my students can stay smart and active, and make the best of their school life.



After doing this interview with Mr. Kong, we' ve found that this friendly teacher really enjoys being himself. As we all know, he always teaches us in his unique, fun and inspiring ways. We' re also lucky to know more about his interesting "history" through this interview. We hope Mr. Kong can keep enjoying his life here as a teacher and keep sharing his great love with all the students.

SURVEY

Things I Like Most in Fanling Lutheran Secondary School

5A Peter Lau and 5B Michael Tang

Introduction



Recently, the English Society has conducted a survey titled “**Things I Like Most in FLSS**” among a few classes. We have collected some opinions from the students about CURRICULUM DESIGN, ECA AND FACILITIES of our school. In this article, we would like to show you some data and comments from the students.

Curriculum Design

Devotion session



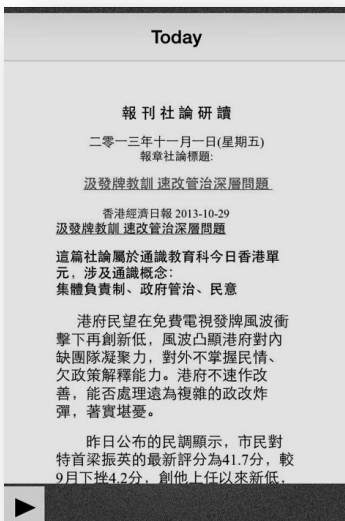
Devotion session is a period before the start of the morning assembly in the school hall. Every day, our teachers from the Spiritual Education Team will host this session. Students and teachers are invited to close their eyes and relax to get ready for the new school day. During the devotion time, everybody remains silent. As a matter of fact, it can help us to relax and have a clear,

calm mind for the lessons ahead. It also creates an ideal ambience for both students and teachers to have a peaceful mind, which is indeed an excellent way for us to alleviate our tension and get ready for the challenges ahead.

The survey showed that **more than 40 %** of the interviewees love the DEVOTION SESSION. They remarked that the devotion time enables them to calm themselves and reflect about their **life and studies**. Nevertheless, a minority of them jokingly commented that it would be a great time for them to do some revision when they have the assembly in the classrooms 😊. A few of them even said it is funny to see some schoolmates with closed eyes and serious faces.

Editorial Session

Editorial Session is a session right before any lessons in the afternoon after lunchtime. During this period, editorials from various local newspapers are read aloud from the public announcement system. Students are required to jot down some key words and draw mind maps in response to the messages behind the editorial session. At the end, some “food for thought” questions are also raised to further stimulate students’ deep thoughts of the issue.



The statistical figures of our study, however, revealed that only a few of the interviewees like the editorial session due to the time constraint. Indeed, the session lasts for 15 minutes per day, and there seems to be a lack of time for students to organize ideas well. That said, we still steadfastly believe that it is a good practice because it sharpens our critical thinking skills and motivates us to be more aware of the current affairs of our society. Undoubtedly, it paves us for the way of studying Liberal Studies and trains us to be a world citizen. We believe that it will be more effective if the time can be lengthened and students can therefore engage in the editorial session more actively.

Extra-Curricular Activities

Debate Team

Among the ECA offered, **nearly 60 %** of the interviewees chose **DEBATING** as their favorite activity. Every week, students from the debate team have to attend classes which equip them with useful debating skills and hence pave them for the way of participating in various debating competitions, both inside and outside of school.

Some of them said that debating is not only challenging but also helpful in polishing their language proficiency. Nearly all of them commented that they find debating interesting because of the inspiring teaching of the experienced tutor, Mr. Annan (安楠先生), an ex-broadcaster in RTHK. He is a language expert and a great orator. Actually, a number of interviewees who have joined the debate team



reflected that they have indeed learnt a lot from the debate classes through the empirical experience of arguing with other opponents.

“One Sports/Arts in Life” Scheme

“One Sports/Arts in Life” Scheme is a scheme launched by the Hong Kong Education Bureau recently, and almost every local secondary school in Hong Kong has to follow suit and implement it. Nevertheless, FLSS, have already taken the initiative and launched this scheme long before it was made compulsory by the Hong Kong Education Bureau. Hence, we have got a really well-planned curriculum and system for it.



As revealed by the survey, **50%** of the interviewees appreciate this program because of its great exposure to various activities and interests, which facilitates students to broaden their horizons and meet more people. Many of the participants commented that they could meet a lot of friends whom they can share their interests with through the program. In other words, this program can actually **widen their social circles**.

Besides, some of them realized the activity can help them search what they love and what their interests are because there are indeed a great variety of activities in this programme, like music, painting, arts, chess, martial arts, and even uniform groups. Therefore, students can experience different activities and find out what their interests are during their years in FLSS.

Facilities

Library

Around **45%** of students think that the library is the most useful facility in FLSS. Not only does it contain a **LARGE COLLECTION** of books, but it also provides students with resources ranging from fictional books, biographies and comics to past papers and reference books of different subjects like, science, geography, information technology; to name but a few.



Apart from the huge data bank of resources, the library also provides different kinds of services, such as printing, photocopying, as well as

free Internet service with the latest computers installed. What a user-friendly library it is!

Moreover, participants from the survey also mentioned that the self-study zone is a very comfortable and suitable place for them to **do some revision** and **prepare for the exams**. It provides a private area in which the students can concentrate on their studies.

Tuck shop

Don't underestimate the 'POWER' of the tuck shop! More than 70% of the interviewees adore the tuck shop in FLSS. Needless to say, they like buying packed food or other snacks like noodles, fish balls, sandwiches, so on and so forth during recess time or after school. Have you ever tried it before? If not, as an FLSS-er, you should really try it out as the food tastes really good!

Participants also commented that they like **doing revision** or **gathering** on the **little green tables**, which are located in the front of the tuck shop. They like playing **table tennis** beside the tuck shop too. Next time when you walk past the tuck shop, just have a glimpse of it, and you can have a better picture of life at FLSS after school. 😊



Basketball court

Some sporty students reflected that they like the **basketball court** very much, as a lot of exciting basketball tournaments were held there before, leaving them a lot of happy memories. What's more, lots of them also believe that it is a good place for them to strengthen their body and carry out various kinds of ball games.



School Hall

Apart from the abovementioned facilities, we believe that the new school hall is also one of the best facilities of our school. It is very big and it can accommodate around



2000 people. It has also got the most advanced equipments and lighting, as well as sounding system. It enables us to have the morning assembly together every day and the new school hall is indeed an ideal place to gather all students from each form to attend the afternoon assembly as well. Guest speakers with their own professions will be invited to share their thoughts and expertise with us from time to time.

In addition to large-scale gatherings, we also use the school hall for examination purposes. We will sometimes lend the school hall for public examinations because of our spacious design and well-equipped appliances.

Laboratories

As science students, we reckon that the new laboratories are also one of the very nicely designed facilities of our school. Science students always have to conduct a lot of experiments in the laboratories. Admittedly, the advanced appliances indeed stand us in good stead in obtaining accurate and precise data for our experiments and studies.

Conclusion

Fanling Lutheran Secondary School is a heavenly school. We have got a well-structured curriculum design, diversified extra-curricular activities as well as user-friendly and nicely established facilities. Obviously, there are still far too many other items that are worth mentioning. As an FLSS-er, we hope that every student here can preserve our facilities and respect the culture of our school. Last but not least, we'd like to thank those who have participated in our survey.



Who are we?

We are FLSS-ers;

and we are proud to be a member of FLSS!

FLSS Secrets

Find out more about the juiciest secrets in FLSS!

4B Jessphine Ip & 4C Chris Cheng

Do you think you know your school very well? You might know all the teachers and the locations of all the rooms and facilities. However, without knowing the following secrets about FLSS we've gathered, you can't truly claim that you're an expert of FLSS. Enjoy the following secrets!

#1 The naughtiest secret: Pranks students in the past played

Teachers are humans. When they were young, they made fun of their friends and played some of the silliest pranks. Do you want to know how one of the teachers we interviewed, who was an alumnus of FLSS, was like when he was in Secondary 1?

"Those years were the time when teens got rebellious by trying to do things no one dared to do. I still remember once during the recess, my classmates were playing rock-paper-scissors. The one who lost the game needed to have a huge tin rubbish bin, which could be found all over the playground, placed over his body. We really did it but you know the consequence – we were badly told off and punished by one of the teachers, who is still teaching here now. To be honest, that teacher was the teacher I find most terrifying."



Want to know who the two teachers are? No, no – we need to keep the names confidential.



#2 The most unbelievable secret: Mr Simon Chan never eats!!!

We believe that lots of upper form students have been tested by Mr Simon Chan, our former principal. Sometimes, he asked us to spell English words; sometimes, he asked us to do calculations; sometimes, he taught us English. Have you ever wondered why Mr Simon Chan could spare his time teaching and testing us? The reason is – he never has his lunch. I couldn't imagine how hungry I would feel if I didn't have my lunch! Isn't it incredible? Even though he has retired, he is still keeping this habit.

3 The most entertaining secret: Easter Talent Shows

More than 40 years ago, our school held an annual talent show before Easter. Both the teachers and students put on shows for the whole school. One of the most common shows teachers and

students put on was 'Swallowing Fire'. (Huh? Swallowing fire? Were they part-time stuntmen or what?) Sometimes, teachers and students would sing on stage. However, because the Swallowing Fire Show was considered dangerous and in order to prevent students and teachers from learning new dangerous stunts, the Talent Show was abolished.



#4 Another most entertaining secret:

Teacher Performance at Christmas Party

Cantonese opera sounds old-fashioned. Will it sound trendier if it is the teachers here who perform it? In one Christmas party, Mr Ngo and Ms Sung both sang and performed at the Christmas party. They were performing a song from one famous Cantonese opera 'The Floral Princess' in the event. When will we have the opportunity to hear them sing again?

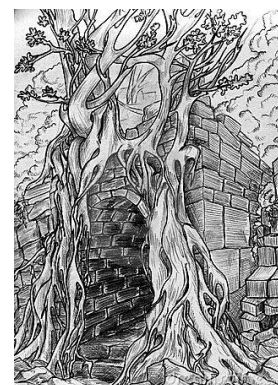


#5 The mysterious secret: A headless statue

Have you ever seen a statue without a head on our school campus? It is said that the statue was brought to school by the first Art teacher 40 years ago. Why did he bring this mysterious art piece to our school? Why is it still kept at school after so many years? No one really knows.

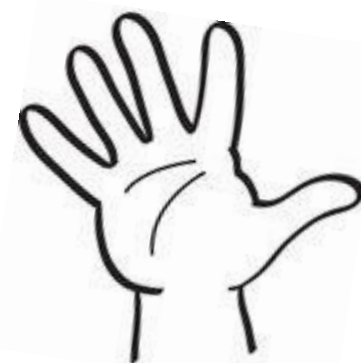
#6 The most widely-known secret: A tunnel to Fung Kai No. 1 Secondary School?

We believe that most of us have heard about the secret underground passageway to Fung Kai No. 1 Secondary School. Yet, how much do you really know about it? Actually, the entrance of the tunnel was the fountain which used to be situated in the area around Block C. The tunnel in fact led to 'Fan Yuen' across the road and it was regarded as an emergency passageway for people to escape during the period when the Japanese Army invaded Hong Kong. However, because of the construction of Block C, the fountain has been torn down and there is no longer such a secret passageway.



#7 The creepiest secret: A real experience

Probably a lot of upper form students have heard of this story, but let's give you a detailed version of the story after interviewing an experienced teacher. 'It was an ordinary night at 6 pm after the examination period. At that time, I was still marking exam papers in the staff room on the first floor and that's why I was still at school at that time. By that time, all other teachers in both the first-floor and second-floor staff rooms should have already left. Very strangely, I heard some footsteps approaching the staff room on the second floor. In the meantime, there



were sudden loud noises of constant banging on the doors from the toilet. I thought, 'Perhaps the janitor was complaining about having to leave so late.' I then continued with my marking. It was 7 and it was time to leave. Everywhere was dark, which made me feel creepy. While I was walking out of the school building, my sixth sense made me turn back and look at the staff room. What I saw was a woman waving her hand from the second-floor staff room. I dared not turn my back again and left the school. The next day, when I saw the janitor whom I had thought had been complaining, I asked if he had to work overtime the day before. Surprisingly, he said he had already left the school at 6.'

#8 The 'tastiest' secret: Only two things are sold in the tuck shop



The tuck shop in our school didn't use to be operated by Vitaland, but by two janitors who voluntarily sold snacks for students without making any money themselves. Surprising, huh? What was more surprising was that the tuck shops only sold one type of light snacks, i.e. Sisisic, biscuits produced by Garden's company. In winter, there might be hot Vitasoy being sold as well. Although there were limited choices of food, at that time, it was a blessing for all FLSS students. Students at that time were extremely grateful for the janitors' kindness.



#9 The most regrettable secret: The Birds' Paradise

There used to be a Bird's Paradise, a cage for birds to reside in, located near Hall A. It was a rectangular cage. That was a paradise for birds because our caring schoolmates used to catch insects to feed them so that they were well fed. Unfortunately, because of the avian flu epidemic in 2003, the Bird Paradise was closed. You can still find the empty bird cage near Hall A though.

#10 The most unbelievable secret: 10 classes per grade?!

Our school used to be divided into AM section and PM section. At that time, we had 10 classes per grade. They were classes A, B, C, D, E, F, G, H, K and L. You may be aware that class I and J were omitted. The reason for this was that letters I and J can easily be confused. It was indeed quite unbelievable to have 10 classes per grade at that time!

Which of the above secrets do you like best?

Vote for your favourite secret in your class!

**Many thanks to the teachers who have been interviewed.*

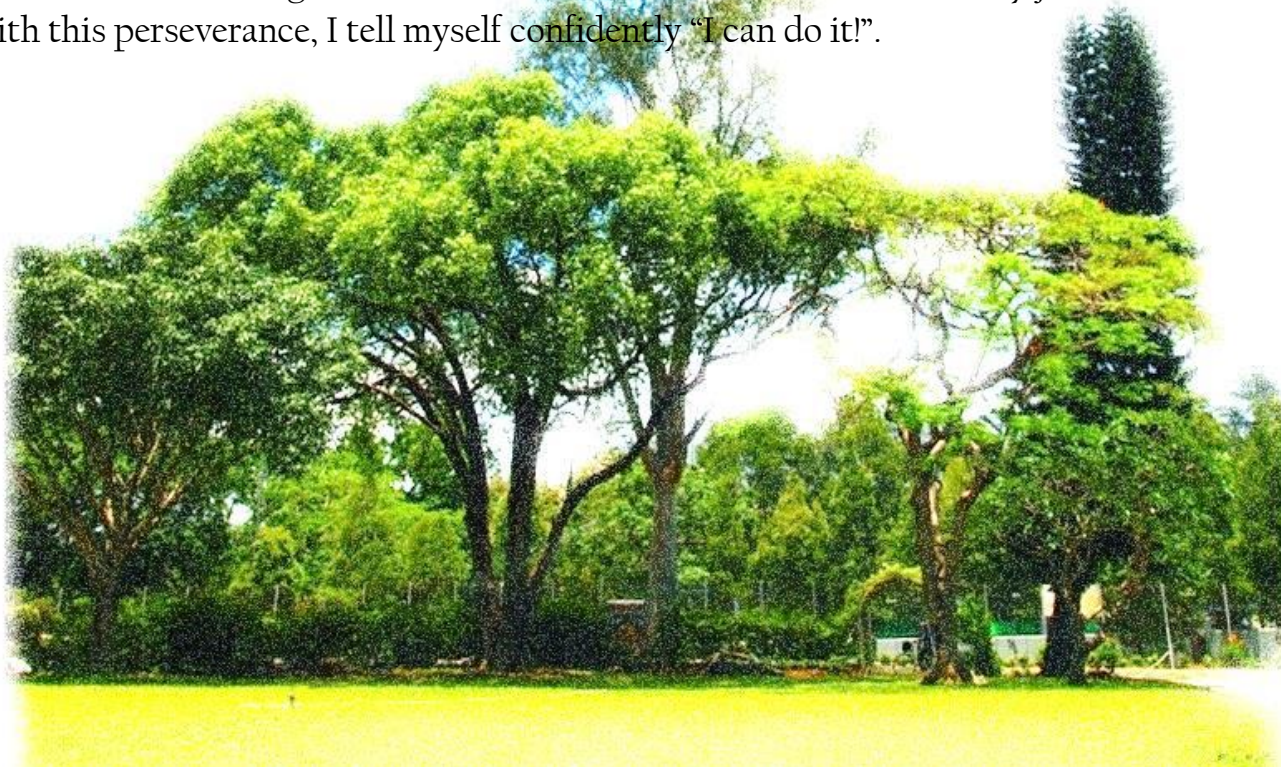


If I were an FLSS teacher in 2064

Helen Lam, 4C

As the Chinese saying goes, "It takes ten years to grow trees but a hundred years to rear people." Educating children is never an easy task. So I am quite proud of my career – yes, you're right. I'm Miss Lam, one of the English teachers in FLSS. I have always had a great affection towards FLSS because I used to be a student here. After years of hard work in my secondary school, I obtained a university degree and became qualified to be an English teacher. Since then, I said goodbye to my student life and embarked on my career life in FLSS and now it is my 20th year teaching in FLSS.

I remember that when I was still studying in FLSS, English was my favorite subject and I was keen on learning English. Every time when there was an English double-lesson, I felt a surge of excitement. Miss Janice Li, who has already retired, taught me English most of the years. Even though I was not an obedient and responsible student, she still put in much effort on teaching me and had never given up on me. Because of her influence, now whenever I feel frustrated or encounter any difficulties in teaching, I will recall the care and kindness she had given me. It motivated me to be committed to my job as an educator. With this perseverance, I tell myself confidently "I can do it!".



The things at school I remember most vividly are the greenery all around our school campus and the precious freedom we had. Walking through these years, I have witnessed the growth in both FLSS and me. I really miss my old campus a lot. There were many trees and I think the most memorable tree, who was double my age, is the lush mango tree. It was planted right behind the new school building and next to the old School Hall. It was cut down 10 years ago because its branches were so huge that they could cause safety problems. When I was in secondary 1, the impression of the mango tree was deeply imprinted in my mind. It had a burly trunk and my arms couldn't completely surround it at all. Though putting my arms around the tree is no longer possible, the feeling of the connection between the tree and me is still fresh in my mind.

I'm glad that we are still keeping the thing FLSSers are most proud of, our precious freedom. I am happy that I could be educated by the super inspiring teachers, Mr. Yeung and Mr. Poon. They educated us. They triggered our hunger for knowledge. They enabled us to be conscious about the happenings in society. And most importantly, they encouraged us to probe into historical events like the June Fourth Incident, which is a hugely sensitive issue that not many schools discuss about. Despite the retirement of the teachers, we still recognize their values and impacts. It is this freedom that makes us an FLSSer whom we are proud of and this is something which we should cherish and pass on to other students.

FLSS is indeed a lovely place where education happens. As a teacher in FLSS, I will hold the torch my previous teachers passed onto me and uphold the true values of education in my teaching career.

